



**Coimisiún na Scrúduithe Stáit
State Examinations Commission**

**LEAVING CERTIFICATE HISTORY
LATER MODERN
HIGHER LEVEL
MARKING SCHEME**

M99 July 1 2006

RESEARCH STUDY REPORT (RSR)
(100 marks)

READ EVERYTHING BEFORE YOU MARK ANYTHING!

OUTLINE PLAN (15 marks)

Citation of the sources = 6 marks

Other elements = 9 marks

Citation of sources

Three appropriate sources are asked for.

Accurate citation of each appropriate source = 2 marks

Author + title only = 1 mark

Extra item of validating information (eg: publisher, date) = 1 mark

2 marks x 3 = max 6 marks for three sources

N.B. 'Standard school text books will not be regarded as suitable sources for the purposes of the research study.' DES/NCCA *Guidelines*, p.14.

Define and justify the proposed subject of study, identifying the aims and intended approach.

Does the candidate set out clearly what it is he/she proposes to study and why? Does the candidate set out his/her aims and how he/she hopes to achieve those?

Under the three criteria, to what extent does the candidate succeed in doing this clearly and coherently?

Define and justify
(max = 3 mks)

Identify aims
(max = 3 mks)

Identify approach
(max = 3 mks)

Very good = 3

Good = 2

Fair = 1

Very good = 3

Good = 2

Fair = 1

Very good = 3

Good = 2

Fair = 1

EVALUATION OF THE SOURCES (25 marks)

Comment on strengths and/or weaknesses of sources and indicate relevance of sources to the subject.

To what extent does the candidate succeed in doing this clearly and coherently?

Reference to ALL THREE sources

excellent = 22-25 marks
very good = 17-21 marks
good = 13-16 marks
fair = 9-12 marks
weak = 0-8 marks

Reference to only TWO sources

excellent = 15-17 marks
very good = 12-14 marks
good = 9-11 marks
fair = 6-8 marks
weak = 0-5 marks

Reference to only ONE source

excellent = 8-9 marks
very good = 6-7 marks
good = 4-5 marks
fair = 2-3 marks
weak = 0-1 mark

EXTENDED ESSAY (60 marks)

Historical essay = 50 marks

Review of research process = 10 marks

The review of the research process may be integral to the essay or presented as a separate element.

The historical essay should be assessed as a unit and a mark out of 50 awarded as follows

| | |
|---|--|
| <i>Historical knowledge – 25 marks</i> Thorough, accurate and relevant to the title | <i>Excellent:</i> 21-25 <i>Very good:</i> 16-20 <i>Good:</i> 11-15 <i>Fair:</i> 6-10 <i>Weak:</i> 0-5 |
| <i>Research skills – 15 marks – Such as</i> Appropriate depth of investigation Use of sources Fair and balanced treatment of issues | <i>Excellent:</i> 13-15 <i>Very good:</i> 10-12 <i>Good:</i> 7-9 <i>Fair:</i> 4-6 <i>Weak:</i> 0-3 |
| <i>Presentation – 10 marks</i> Literacy Coherence Structure | <i>Excellent:</i> 9-10 <i>Very good:</i> 7-8 <i>Good:</i> 5-6 <i>Fair:</i> 3-4 <i>Weak:</i> 0-2 |

Review of the research process (10 marks)

This may be a stand-alone section or it may be integral to the essay.

The examiner should assess the review of the research process in its totality, and award marks as follows:

Excellent: 9-10

Very good: 7-8

Good: 5-6

Fair: 3-4

Weak: 0-2

Section 1: DOCUMENTS-BASED QUESTION (DBQ) (100 marks)

There are four parts in the Documents-based question:

1. Comprehension (20 marks)
 - (a) 4 marks + 4 marks
Reference to Ireland (**4 marks**); England and/or Scotland (**4 marks**).
 - (b) 3 marks + 3 marks
Gladstone's actions: (**3 marks**); Result (**3 marks**)
 - (c) 6 marks
To earn 3 marks: simple description of given picture.
To earn 6 marks: political interpretation of the picture.

2. Comparison (20 marks)
 - (a) 10 marks
Answer must refer to **both** documents (**max 5 marks + max 5 marks**)
Mark from 0 to 5 marks in each case according to quality:

Excellent = 5 mks Very good = 4 mks Good = 3 mks
Fair = 2 mks Weak = 0-1 mk
 - (b) 10 marks
Answer must refer to **both** documents (**max 5 marks + max 5 marks**)
Either A or B (supported by explanation) is acceptable.

Excellent = 5 mks Very good = 4 mks Good = 3 mks
Fair = 2 mks Weak = 0-1 mk

3. Criticism (20 marks)
 - (a) 10 marks
Strength = **max 5 marks** Weakness = **max 5 marks**

Excellent = 5 mks Very good = 4 mks Good = 3 mks
Fair = 2 mks Weak = 0-1 mk
 - (b) 10 marks
Two reasons: **max 5 marks + max 5 marks**

Excellent = 5 mks Very good = 4 mks Good = 3 mks
Fair = 2 mks Weak = 0-1 mk

4. Contextualisation (40 marks)

In question 4, marking by paragraph begins.

Cumulative Mark = Max. 24 marks
TWO elements (strengths and weaknesses)
If only ONE, Max. CM = 20 marks

Overall Evaluation = Max 16 marks

Cumulative Mark (CM)

These marks are awarded for historical content which is accurate and relevant to the question asked.

The examiner will divide the answer into paragraphs or paragraph equivalents.

A paragraph or paragraph equivalent may be one of the following:

- (i) A relevant introduction giving the background situation and/or defining the terms and explaining the approach;
- (ii) An episode, phase or stage in a sequence of events;
- (iii) An aspect of a topic/issue, with supporting factual references;
- (iv) A point in an argument or discussion, with supporting factual references;
- (v) An explanation of a concept or term, with supporting factual references;
- (vi) A number of significant, relevant statements of fact, explanation or comment which, although not connected or related, can be taken together and assessed as a paragraph equivalent;
- (vii) A good concluding paragraph or summation, which is not mere repetition.

(Summation which is mere repetition = max 4 marks)

Having divided the answer into paragraphs or paragraph equivalents, the examiner will award marks to each paragraph or paragraph equivalent as follows:

| | |
|--------------------------------------|---|
| <i>Excellent:</i> 11-12 marks | Outstanding piece of analysis, exposition or commentary. Clearly expressed, accurate and substantial information. |
| <i>Very good:</i> 8-10 marks | Very good material, accurately and clearly expressed. |
| <i>Good:</i> 6-7 marks | Worthwhile information, reasonably well expressed. |
| <i>Fair:</i> 3-5 marks | Limited information/barely expressed |
| <i>Poor:</i> 0-2 marks | Trivial/irrelevant/grave errors. |

Overall Evaluation (OE)

In awarding OE, the examiner will consider how well the candidate deals with the set question. The following grading table will apply:

| |
|--------------------------------------|
| <i>Excellent:</i> 14-16 marks |
| <i>Very good:</i> 11-13 marks |
| <i>Good:</i> 6-10 marks |
| <i>Fair:</i> 4-5 marks |
| <i>Weak:</i> 2-3 marks |
| <i>Very weak:</i> 0-1 mark |

In awarding OE marks, the examiner should not expect answers of more than 40% in quantity as regards the answers to the longer topic questions in Sections 2 and 3.

This principle of marking by paragraph (CM and OE) continues throughout Sections 2 and 3. The proportion of CM to OE remains 60/40 throughout the examination paper.

Section 2: IRELAND (100 marks)
And
Section 3: EUROPE AND THE WIDER WORLD (200 marks)

In Sections 2 and 3, candidates are asked to respond to a historical question. Their answers will be marked under two headings:

Cumulative Mark (CM) for historical content which is accurate and relevant to the question as asked.

Maximum CM = 60 marks.

Overall Evaluation (OE) for the quality of the answer as a whole in the context of the set question.

Maximum OE = 40 marks.

Marking the Answer

To mark the answer, the examiner will approach the material with an open mind as to the range of valid answers which may be expected of a candidate at this level and with an understanding of the scope of knowledge and historical skills which the syllabus demands. The examiner will divide the answer into paragraphs or paragraph equivalents:

- (i) A relevant introduction giving the background situation and/or defining the terms and explaining the approach;
- (ii) An episode, phase or stage in a sequence of events;
- (iii) An aspect of a topic/issue, with supporting factual references;
- (iv) A point in an argument or discussion, with supporting factual references;
- (v) An explanation of a concept or term, with supporting factual references;
- (vi) A number of significant, relevant statements of fact, explanation or comment which, although not connected or related, can be taken together and assessed as a paragraph equivalent;
- (vii) A good concluding paragraph or summation, which is not mere repetition.

(Summation which is mere repetition = max. 4 marks)

The examiner will award marks to each paragraph or paragraph equivalent as follows:

Cumulative Mark (CM)

(Maximum = 60 marks)

| | |
|-------------------------------|---|
| Excellent: 11-12 marks | Outstanding piece of analysis, exposition or commentary. Clearly expressed, accurate and substantial information. |
| Very good: 8-10 marks | Very good material, accurately and clearly expressed. |
| Good: 6-7 marks | Worthwhile information, reasonably well expressed. |
| Fair: 3-5 marks | Limited information/barely stated. |
| Poor: 0-2 marks | Trivial/irrelevant/grave errors. |

Overall Evaluation (OE)

(Maximum = 40 marks)

| | |
|-------------------------------|---|
| Excellent: 34-40 marks | Excellent in its treatment of the set question, particularly if it shows detailed learning, wide reading, analysis or extensive coverage. |
| Very good: 28-33 marks | Very good – but not excellent - in its treatment of the set question, ie: accurate and substantial. |
| Good: 22-27 marks | Good standard treatment of the set question, without being exceptional in the information or the commentary supplied. |
| Fair: 16-21 marks | Fair attempt at the set question, but has identifiable defects, eg: incomplete coverage, irrelevant data, factual inaccuracies. |
| Weak: 10-15 marks | Poor, in that it fails to answer the question as set, but has some merit. |
| Very weak: 0-9 marks | Very poor answer which, at best, offers only scraps of information. |

In awarding the OE, the examiner will evaluate the quality of the answer, taking into account the following, as appropriate:

- To what extent has the candidate shown the ability to analyse the issues involved in the question asked (ie: more than mere narrative)?
- To what extent has the candidate marshalled the relevant evidence to support his/her analysis?
- To what extent has the candidate shown the ability to argue a case and to reach conclusions (ie: to answer the question as asked)?

Notes on individual topics

SECTION 2: IRELAND **(100 marks)**

One question from one of the five topics to be answered.

Ireland: Topic 1

Ireland and the Union, 1815-1870

1. Max. CM = 60
 Max. OE = 40
 NOTE: TWO elements (emancipation + repeal)
 If only ONE, Max. CM = 50

2. Max. CM = 60
 Max. OE = 40

3. Max. CM = 60
 Max. OE = 40
 NOTE: TWO elements (Young Ireland + Fenians)
 If only ONE, Max. CM = 50

4. Max. CM = 60
 Max. OE = 40

Ireland: Topic 3

The pursuit of sovereignty and the impact of partition, 1912-1949

1. Max. CM = 60
 Max. OE = 40

2. Max. CM = 60
 Max. OE = 40

3. Max. CM = 60
 Max. OE = 40

4. Max. CM = 60
 Max. OE = 40

Ireland: Topic 4

The Irish diaspora, 1840-1966

1. Max. CM = 60
 Max. OE = 40
 NOTE: TWO elements (at home + abroad)
 If only ONE, Max. CM = 50

2. Max. CM = 60
 Max. OE = 40

3. Max. CM = 60
 Max. OE = 40

4. Max. CM = 60
 Max. OE = 40

Ireland: Topic 5

Politics and society in Northern Ireland, 1949-1993

1. Max. CM = 60
Max. OE = 40

2. Max. CM = 60
Max. OE = 40

3. Max. CM = 60
Max. OE = 40

4. Max. CM = 60
Max. OE = 40

NOTE: TWO elements (why introduced? + why did it last so long?)
If only ONE, Max. CM = 50

Ireland: Topic 6

Government, economy and society in the Republic of Ireland, 1949-1989

1. Max. CM = 60
Max. OE = 40

NOTE: TWO elements (political instability + economic problems)
If only ONE, Max. CM = 50

2. Max. CM = 60
Max. OE = 40

NOTE: TWO elements (internal + external)
If only ONE, Max. CM = 50

3. Max. CM = 60
Max. OE = 40

4. Max. CM = 60
Max. OE = 40

SECTION 3: EUROPE AND THE WIDER WORLD
(200 marks)

One question from each of two of the six topics to be answered.

Europe and the wider world: Topic 1

Nationalism and state formation in Europe, 1815-1871

1. Max. CM = 60
 Max. OE = 40

2. Max. CM = 60
 Max. OE = 40
 NOTE: *Changes* (plural)
 If only ONE, Max. CM = 50

3. Max. CM = 60
 Max. OE = 40
 NOTE: TWO elements (chief characteristics + why ... not adopted?)
 If only ONE, Max. CM = 50

4. Max. CM = 60
 Max. OE = 40

Europe and the wider world: Topic 2

Nation states and international tensions, 1871-1920

1. Max. CM = 60
 Max. OE = 40

2. Max. CM = 60
 Max. OE = 40
 NOTE: TWO elements (Bismarck's relations with the Catholic church
 + naval policy of Wilhelm II)
 If only ONE, Max. CM = 50

3. Max. CM = 60
 Max. OE = 40

4. Max. CM = 60
 Max. OE = 40

Europe and the wider world: Topic 3
Dictatorship and democracy in Europe, 1920-1945

1. Max. CM = 60
Max. OE = 40
NOTE: *Regimes* (plural)
If only ONE, Max. CM = 50
2. Max. CM = 60
Max. OE = 40
3. Max. CM = 60
Max. OE = 40
4. Max. CM = 60
Max. OE = 40

Europe and the wider world: Topic 4
Division and realignment in Europe, 1945-1992

1. Max. CM = 60
Max. OE = 40
2. Max. CM = 60
Max. OE = 40
NOTE: TWO elements (why established? + how evolved?)
If only ONE, Max. CM = 50
3. Max. CM = 60
Max. OE = 40
NOTE: *Economies* (plural)
If only ONE, Max. CM = 50
4. Max. CM = 60
Max. OE = 40

Europe and the wider world: Topic 5

European retreat from empire and the aftermath, 1945-1990

1. Max. CM = 60
 Max. OE = 40

2. Max. CM = 60
 Max. OE = 40
 NOTE: TWO elements (why secede? + what results?)
 If only ONE, Max. CM = 50

3. Max. CM = 60
 Max. OE = 40

4. Max. CM = 60
 Max. OE = 40

Europe and the wider world: Topic 6

The United States and the world, 1945-1989

1. Max. CM = 60
 Max. OE = 40

2. Max. CM = 60
 Max. OE = 40
 NOTE: TWO elements (Korea + Vietnam)
 If only ONE, Max. CM = 50

3. Max. CM = 60
 Max. OE = 40
 NOTE: TWO elements (successes + failures)
 If only ONE, Max. CM = 50

4. Max. CM = 60
 Max. OE = 40